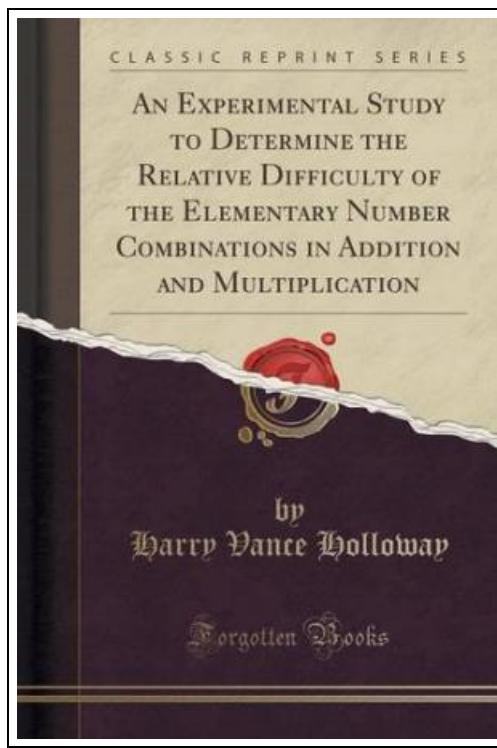


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It is an incredible book which i actually have ever go through. it had been written extremely completely and helpful. You can expect to like the way the blogger publish this book.
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AN EXPERIMENTAL STUDY TO DETERMINE THE RELATIVE DIFFICULTY OF THE ELEMENTARY NUMBER COMBINATIONS IN ADDITION AND MULTIPLICATION (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from An Experimental Study to Determine the Relative Difficulty of the Elementary Number Combinations in Addition and Multiplication Psychological justification of the method of presenting the combinations; 1. The number concept; 2. Putting content into number and process symbols; 3. Objective demonstration of number facts and processes; 4. Memory and habit; 5. Association, judgment, c; 6. Repetition and retention; 7. Extent of the appeal to the senses; 8. Some experiments showing the effects of varying modes of repetition on the process of memorizing; Difficulty; 1. Its meaning; 2. Its cause; 3. Its measure; Results in the study of addition; 1. Results in teaching the forty-five addition combinations (Table III); 2. Summary and co-efficients of difficulty determinations (Table IV); 3. Graphic comparison of the learning co-efficients of difficulty for boys and girls (Graph I); 4. Graphic comparison of total errors co-efficients of difficulty for boys and girls (Graph II); 5. Discussion of results; (a) Interpretation of Table IV; (b) Method of studying the graphs; (c) Analysis and significance of the graphs; Results in the study of multiplication; 1. The results in teaching the seventy-eight multiplication combinations (Table V); 2. Summary and co-efficients of difficulty determinations (Table VI); 3. Graphic comparison of the learning co-efficients of difficulty for boys and girls (Graph III); 4. Graphic comparison of the total errors co-efficients of difficulty for boys and girls (Graph IV); 5. Discussion of the results in multiplication; Relative difficulty as indicated by errors alone; 1. Plan; 2. Nature of the tests; 3. Directions for teachers; 4. Results -; (a) Addition (Tables VII and VIII); 1. Discussion; 2. Errors in process (Table XII), with discussion; 3. Graph VI, with discussion;...



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