



Differentiating Instruction: Collaborative Planning and Teaching for Universally Designed Learning

By Jacqueline S. Thousand

Corwin, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: List of FiguresList of TablesAcknowledgementsAbout the Authors1. Why Differentiation of Instruction, Now?Rationales for Differentiated InstructionMeet Needs of Diverse StudentsMeet Legal MandatesBe Ethical in Implementing Democratic ValuesDispel MythsBe EffectiveRetrofit and Universal Design: Two ApproachesOverview of the Book2. Accessing the General Education Curriculum Through a Retrofit ApproachScenario #1: Elementary Science and Social StudiesScenario #2: Middle Level MathematicsScenario #3: Middle Level ScienceScenario #4: High School Language ArtsWhat Do You Know About Retrofitting as a Way to Differentiate Instruction?3. Access to Curriculum Through Universal Design for LearningThe Universal Design for Learning Cycle for Differentiating Content, Process, and ProductPutting it All Together: The Co-Teaching Universal Design Lesson Plan Template4. Gathering Facts About the LearnersRecord ReviewFamily-Centered and Culturally-Responsive Fact GatheringInterest InventoriesApplying Concepts From Learning Preferences FrameworksData-Based ObservationsMaking Action Plans (MAPS)Disability Specific InformationCo-Teacher Roles in Gathering FactsPause and Reflect5. Differentiating Access to the Content of LearningWhat is Content?Ways to Promote AccessTaxonomies and Objectives: Using and Not Abusing ThemLayered Curriculum and Levels of ParticipationDifferentiating Content Using Graphic Organizers and Educational TechnologyDifferentiating Content With Culturally-Responsive TechniquesInvolving Students in Determining ContentCo-Teacher Roles in Differentiating ContentPause and Reflect6. Differentiating the Products of LearningWhy Differentiate in...

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